

The Pan-European Quality Assurance Networks of ASIIN and their role for the International Recognition of Mongolian Study Programs/Academic and Professional Qualifications of Mongolian Graduates

MUST-ASIIN Conference on International Accreditation for Science, Informatics, And Engineering Study Programs At Mongolian HEIs
MUST, Ulan Bator 26-28.01.2015



International Recognition of Educational Qualifications: Different Dimensions

Primary goals of international recognition of educational qualifications are

- to foster *horizontal as well as vertical academic (international) mobility* of students, graduates, researches, teaching staff between and within different cycles (Bachelor, Master, Ph.D)
- to promote *cross-border professional mobility both for unregulated and well as regulated professions* (in the latter case licensing of professional engineering practice in different jurisdictions plays an important role in some parts of the world).
- create trust for the development of all kinds of collaborative projects (academic agreements, joint degrees etc.)

All this under an unprecedented migration of skilled students/work force in a globalized society and constantly changing modes of educational delivery



Impediments for Academic and Professional Mobility (in Europe and the ASEAN region alike)

- Europe is characterized by many different educational systems, currently there are 47 members of the European Higher Education Area alone. Because of the diversity of both degrees and institutions, public knowledge about their quality is not sufficient across national border. This is matched by a great variety of national QA/Accreditation systems.
- The rapid development of the private education sector, the phenomenon of trans-national education with a lack of regulatory codes as well as new modes of educational delivery (MOOCS latest trend) are part of an ever more diversified international landscape with a need for orientation.
- In some countries the academic degree constitutes the automatic admission ticket to the job market; in others additional prerequisites are demanded to acquire professional status (e.g. registered engineer)



Impediments for Mobility – the ever increasing variety of Academic Titles

Akademiingeniør

Bachelor of Arts

Bachelor of Engineering

Bachelor of Science

Civilingeniør

Civilingenjör

Diplom-Ingenieur

Diplom-Ingenieur ETH

Diplom-Ingenieur (FH)

Diplomi-Insinöör

Diplomirani Inženir

Doktor-Ingenieur

Dottore in Ingegneria

Engenheiro

Europa-Ingenieur

Ingenieur (grad.)

Ingeniør

Inginer

Insinööri

Ingeniero Químico

Ingeniero Superior

Ingeniero Técnico

Ingénieur civil

Ingénieur diplomé

Ingénieur industriel

Ingénieur technicien

Inženyr

Inžinier

Inżynier

Magister Inżynier

Master of Arts

Master of Engineering

Master of Science

Okleveles mérnök

Okleveles üzemmérnök

Sivilingeniør

Teknikfræðingur

Teknikumingeniør

Verkfræðingur



ASIIN within the **European Higher Education Area**



47 Signatory States (*since 2005)

Albania Kazakhstan Andorra Latvia

*Armenia Liechtenstein

*Azerbaijan Lithuania

Austria Luxembourg

Belgium Malta

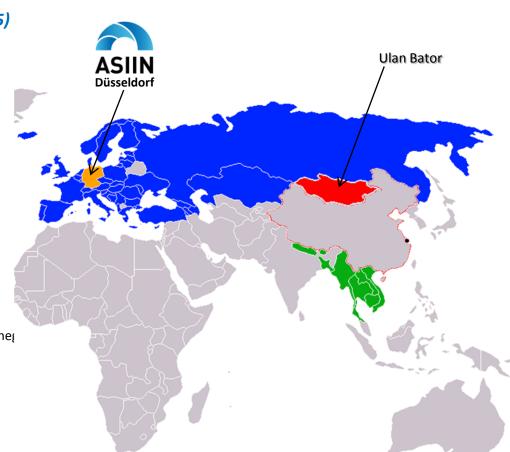
Bosnia - Herzegovina FYR of Macedonia

Bulgaria *Moldova
Croatia Netherlands
Cyprus Norway
Czech Republic Poland
Denmark Portugal
Estonia Romania
Finland Russia

France Serbia and Montene
*Georgia Slovak Republic

Germany Slovenia
Greece Spain
Holy See Sweden
Hungary Switzerland
Iceland Turkey
Ireland *Ukraine

Italy United Kingdom



Paris 1998

Bologna 1999

Prague 2001

Berlin 2003

Bergen 2005

London 2007

Leuven 2009

Wien 2010

Bukarest 2012

XXXXX 20xx

XXXXX 20xx

Dr. Iring Wasser



Political Context of QA in Europe I

Completion of the European Higher Education Area until 2010, in which citizens can choose from a wide and transparent order of high

Promotion of comparability and compatibility of degrees:

Two cycle study system. FCTS, adoption of a system

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free

The new magic words: European learning outcomes/competence profiles, **Qualification Fameworks**

Accreditation/Transnational cooperation in Quality Assurance

Goals

Declaration of Lisbon, Barcelona: "to make Europe the most competitive and dynamic knowledge-based economy in the world."

movement.

The EC institutions and member states should facilitate employment and the provision of services through wholesale consolidation of the existing regimes of professional recognition in the regulated professions.



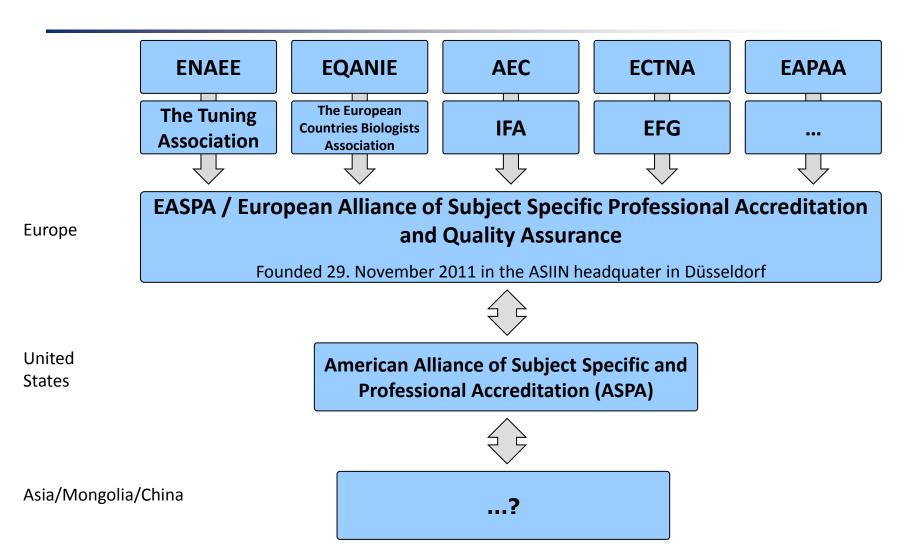
European Instruments for Recognition of Degrees through QA

European Quality Assurance is based on

- ✓ The European Qualification Framework(Bologna/Dublin Descriptors + Kopenhagen process are integrated), ECTS, Diploma Supplement
- ✓ European Standards and Guidelines
- ✓ European Register of QA/Accreditation Agencies
- ✓ European Learning Outcomes/Competence Profiles on the Disciplinary Level



New European developments in disciplinary, subject specific program accreditation





Joint Declaration of the field-specific accreditation networks to the European Ministers in London

The European Label Associations undersigning this statement represent accreditation bodies, higher education institutions, professional and scientific associations and other relevant stakeholders in higher education in the respective discipline.

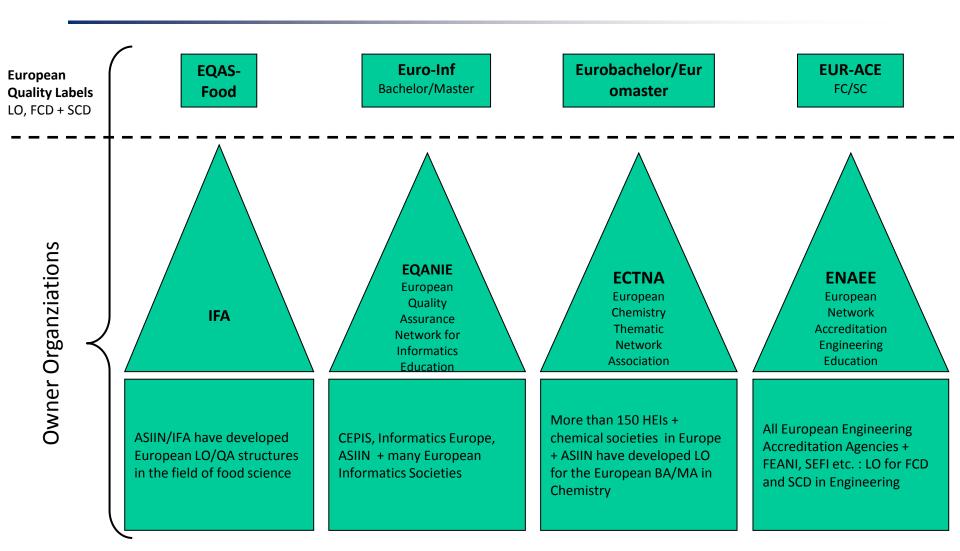
Aiming at:

- Providing an appropriate "European Label" to the graduates of accredited higher education programmes;
- Securing and improving the quality of higher education;
- Facilitating trans-national recognition of academic qualifications through a recognized label;
- Facilitating recognition of academic qualifications by the competent authorities;
- Protecting consumers against false information and low-quality university degrees and other qualifications;
- and
- Considering the "European Quality Assurance Standards" and the "Framework of Qualifications for the European Higher Education Area" adopted by the European Ministers Responsible for Higher Education,

the members represented by the European Label Associations have undertaken the development of criteria and procedural guidelines based on which the European Quality Label in the respective discipline may be awarded.



ASIIN: "our QA-networks for academic and professional mobility





ASIIN: "our" seals and labels

An ASIIN-procedure on the <u>programme / course / module level</u> may lead to different seals

National German (public, generic)

Stiftung zur Akkreditierung von Studiengängen in Deutschland

Akkreditierungsrat **■**

Engineerin, g Natural Sciences, Informatics (Economics)





Informatics



Chemistry





Engineering

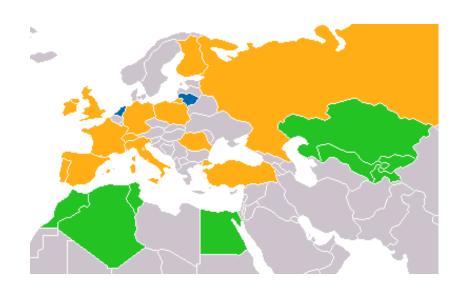




Activities for increasing the dissemination of the (European) subject-specific labels – the EUR-ACE Label



- Regional distribution is increasing: 13 agencies authorized
- Applications from non-engineering specific agencies / control function of the EMC FEANI
- Automatic recognition and listing of EUR-ACE accredited programmes in the FEANI-Index; connection to EngineerING card
- Mutual recognition agreement among 13 agencies signed
- Challenges: precision of the "EUR-ACE Claim", review of the "EUR-ACE"-Criteria (connectable procedures); discussions with the Washington Accord as equals



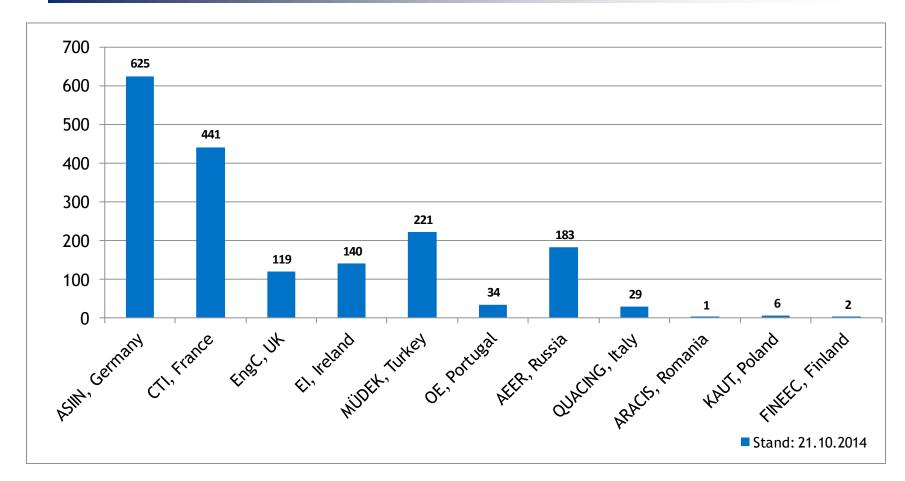
Legende:

- Countries with an EUR-ACE authorized agency
- Countries where agencies have applied for authorization
- Introduction planned in frame of EU-financed projects



The attractiveness of the EUR-ACE® Labels – number of awarded labels





→ Overall, more than 1.800 EUR-ACE® labels have been awarded worldwide.





This is to certify that the Master programme

Master of Engineering (Mechanical)

provided by

University of Melbourne School of Engineering

accredited by

ASIIN e.V.

on 28 June 2011 until 30 September 2016

satisfies the outcomes of Second Cycle programmes specified in the EUR-ACE Framework Standards for the Accreditation of Engineering Programmes, and therefore for the above period of accreditation is designated as a

EUROPEAN-ACCREDITED ENGINEERING MASTER



For the European Network for Accreditation of Engineering Education (ENAEE)



For ASIIN

The President Dr. Iring Wasser

Jig Llss Brussels, 25 July 2011 The Chairman of the Accreditation Commission Dr.-Ing. Martin Molzahn

Düsseldorf, 25 July 2011



Benefits for HEIs

- Reliable information on quality of FC programme for admission for SC
- Benchmarked against other European/internatinoal programmes
- Means of promotion: programme meets academic standards;
 Assurance that programme meets quality standards set by the engineering profession
- Incentives for students to choose EUR-ACE labelled programme





EUR-ACE and the Engineering Card as an answer to impediments to professional mobility?

Lacking transparency on the job market

Different degrees and complicated acceptance procedures have hampered the change of employment in European Countries and between European Countries.

> EU Mobility Regulation of 2005

The EU therefore demands the mutual acceptance of the competencies required to carry out a profession in order to eliminate impediment at the change of employment between individual member states in the long-term.



Verification Standards

- Applicant identity will be verified
 by original or certified ID, or trusted third party attestation
- Academic qualification will be validated
 - that the applicant holds the qualification by certified copy, preferably verified with the university
 - that the qualification meets the standards by EUR-ACE equivalence
- Work experience will be validated
 by confirmation from employer / client or trusted third party
- Continuing education will be validated by certificates



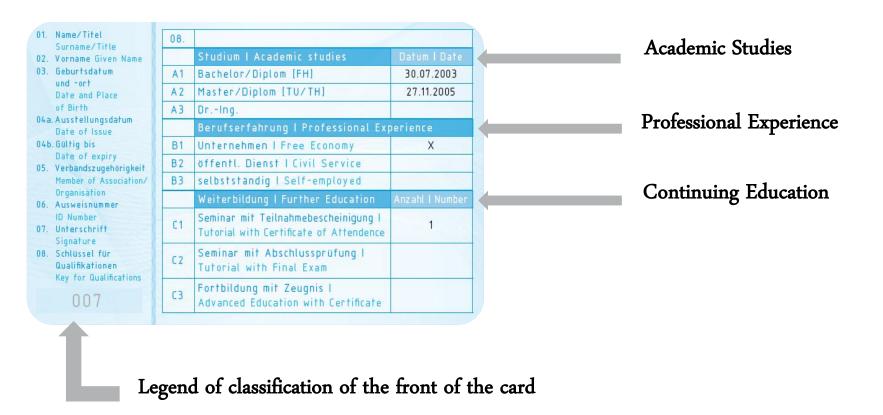
engineerING card: Front

- 1 Given Name
- 2 Surname
- 3 Date and Place of Birth
- 4a Date of Issue
- 4b Date of Expiry
- Member of Association/Organisation
- 6 ID Number
- 7 Signature
- 8 Key for qualifications





engineerING card: Back





The Register Data Sheet Features all Important Details







Thank you/Bayarlaala

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