



Planning Prosperity Together

Ushering TVET to Address the Challenges of Industrial Revolution 4.0

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Presentation Outline

- Industrial Evolutions to Revolutions
- Global Trend of Labour Market
- Regional Issues in TVET
- Way Forward



**The purpose of technology is not
to confuse the brain but to serve
the body.**

William S. Burroughs

Industrial Evolution to Revolutions

What is this?



What is this?



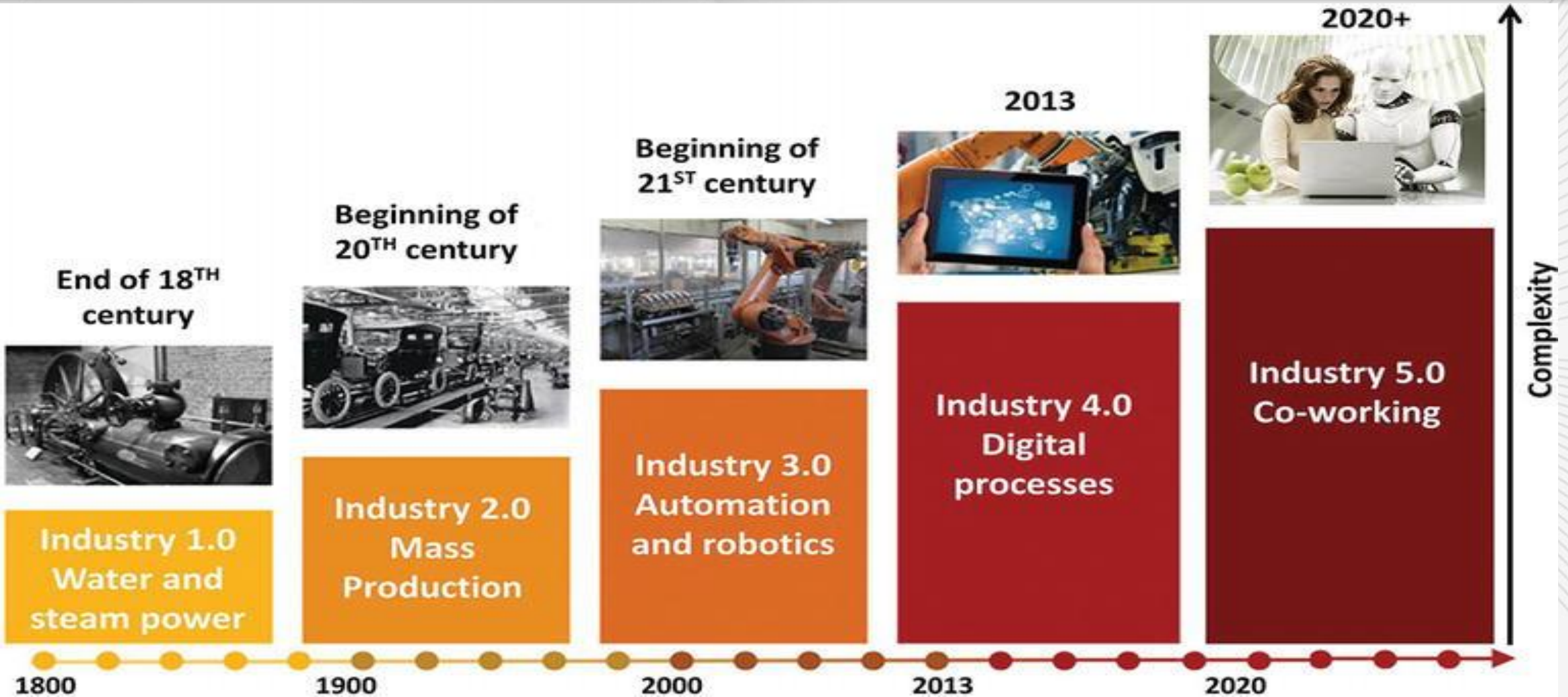
What is this?



What is this?



Stages of Industrial Evolution



Industry 4.0

Six Design Principles (Martin, 2017)

- **Interoperability:** the ability of **cyber-physical systems** (i.e. work piece carriers, assembly stations and products), humans and Smart Factories to connect and communicate with each other via the **Internet of Things** and the **Internet of Services**
- **Virtualization:** a virtual copy of the Smart Factory which is created by linking sensor data (from monitoring physical processes) with virtual plant models and simulation models
- **Decentralization:** the ability of **cyber-physical systems** within Smart Factories to make decisions on their own
- **Real-Time Capability:** the capability to collect and analyze data and provide the insights immediately
- **Service Orientation:** offering of services (of **cyber-physical systems**, humans and Smart Factories) via the **Internet of Services**
- **Modularity:** flexible adaptation of Smart Factories for changing requirements of individual modules

Did not exist in 2006

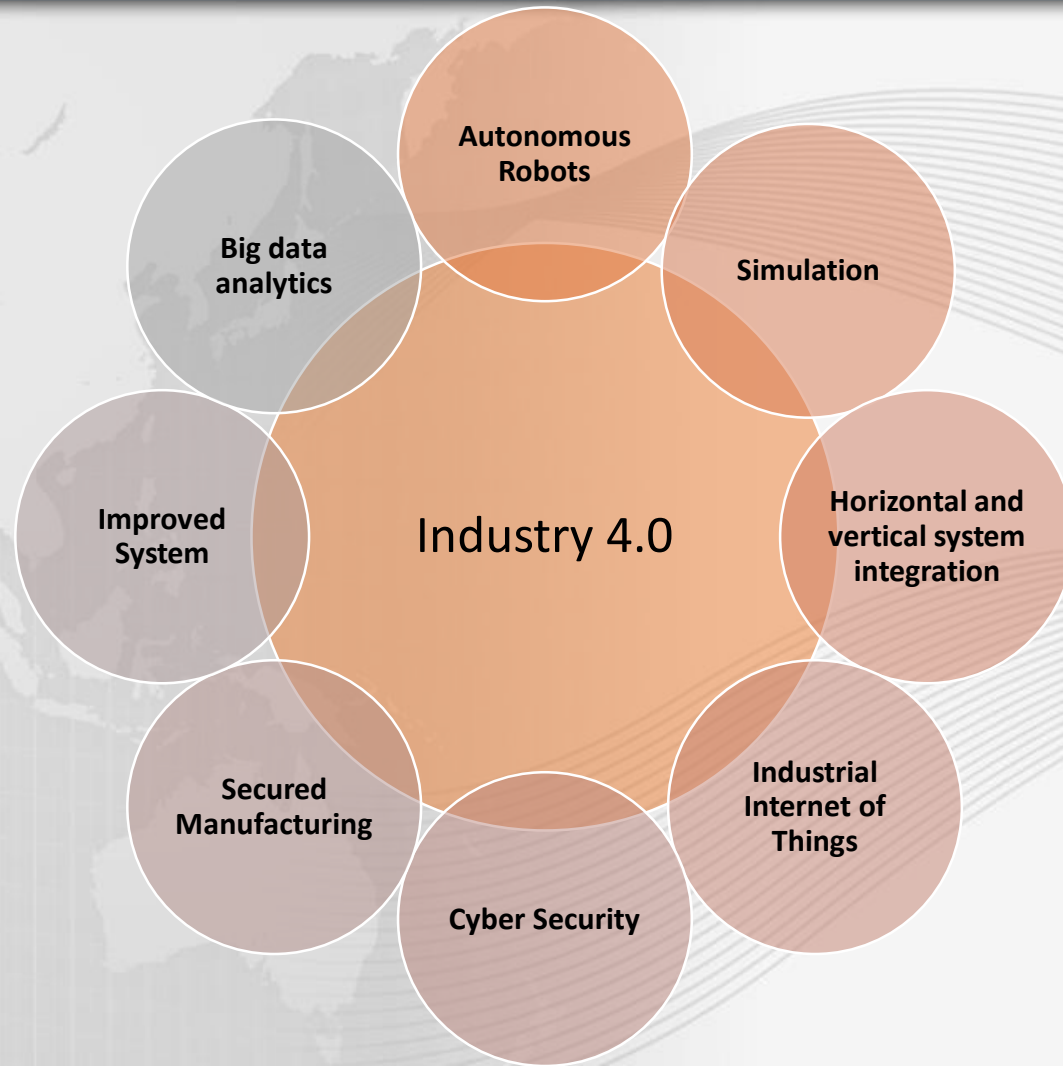


Time to reach 100 Million customers

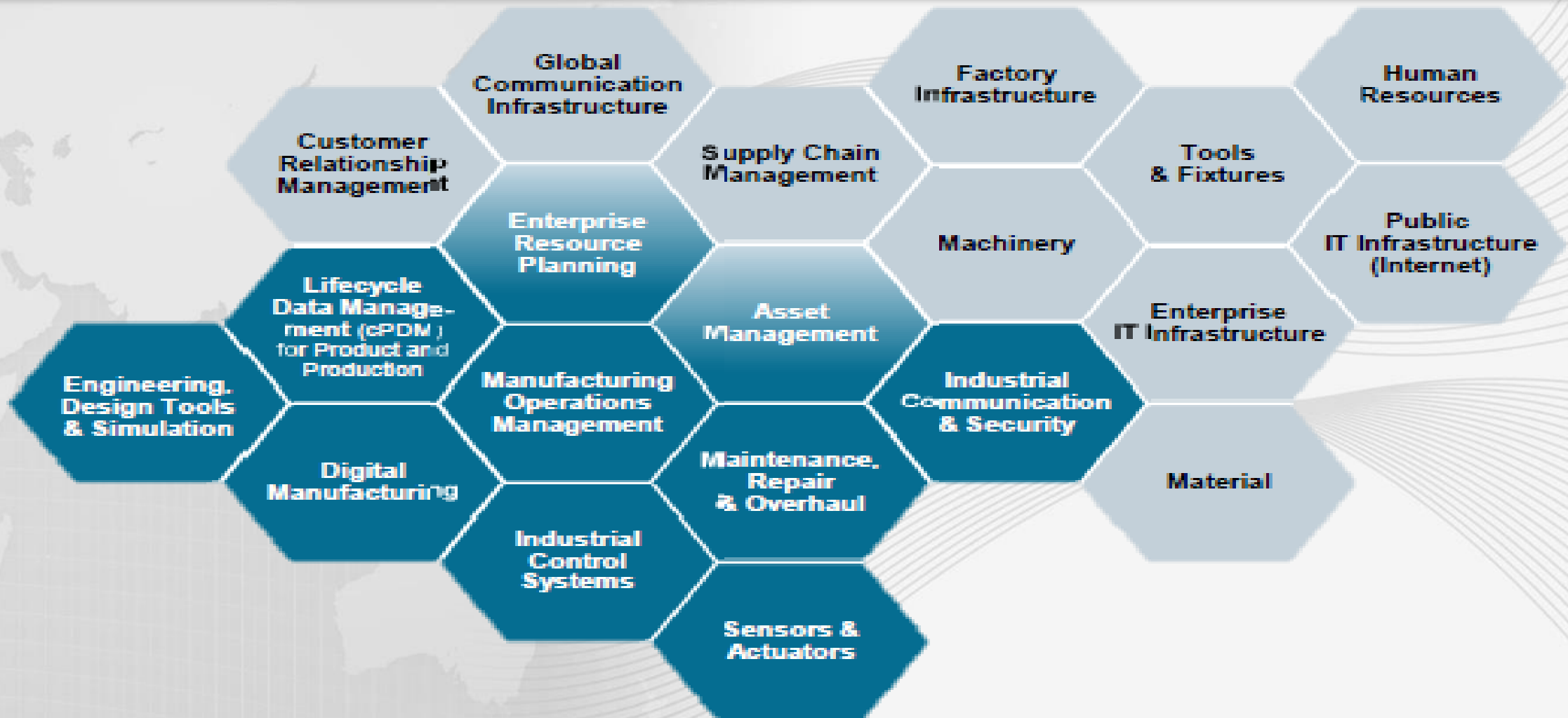
- Telephone 75 Years
- Web 7 Years
- Facebook 4 Years
- Instagram 2 Years
- Pokemon Go 1 Month



Building blocks of Industry 4.0



IR 4.0 Impacting all Aspect of Value Chain



Potential Implications of IR 4.0

Robot Assisted production

Predictive Maintenance

Additive Manufacturing of Complex Parts

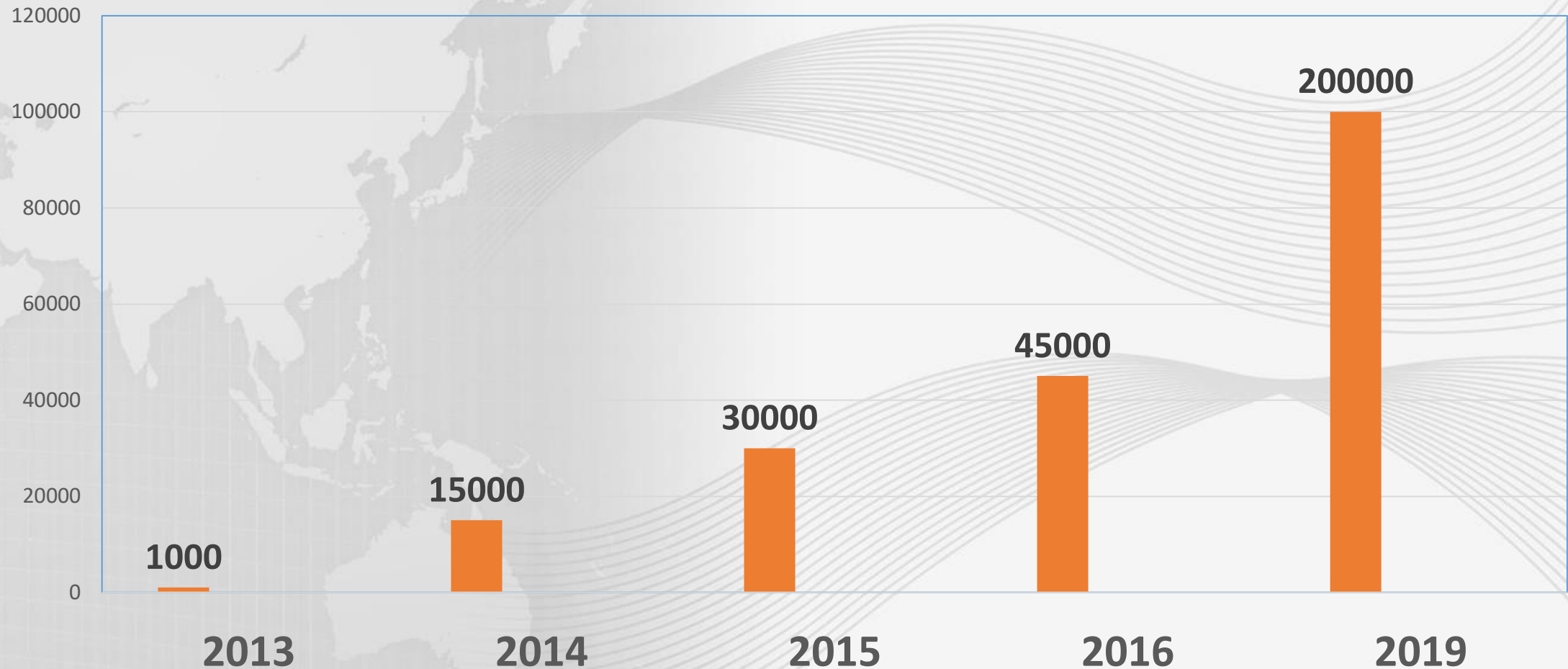
Machines as a Service

Big Data Drive Quality Control

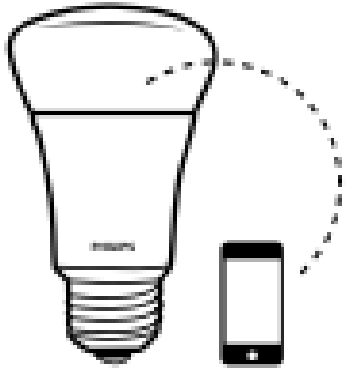
Production Line Simulation

Smart Supply Network

Robots Working in Amazon Ware House



Examples of Product Evolution: Connected and Smart Products



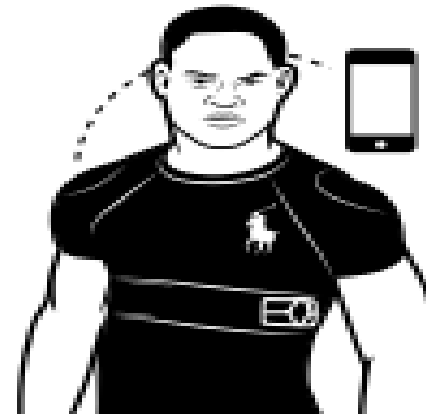
Philips Lighting

Users can control Philips Lighting hue lightbulbs via smartphone, turning them on and off, programming them to blink if they detect an intruder, or dimming them slowly at night.



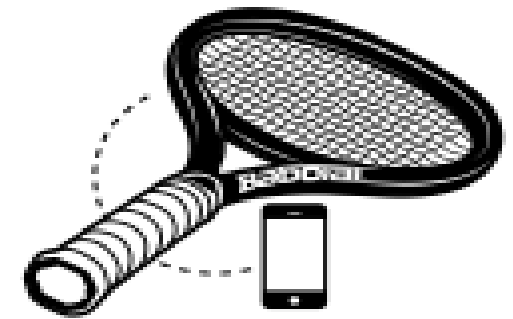
Medtronic

Medtronic's implanted digital blood glucose meter connects wirelessly to a monitoring and display device and can alert patients to trends in glucose levels requiring attention.



Ralph Lauren

Ralph Lauren's Polo Tech Shirt, available in 2015, streams distance covered, calories burned, movement intensity, heart rate, and other data to the wearer's mobile device.



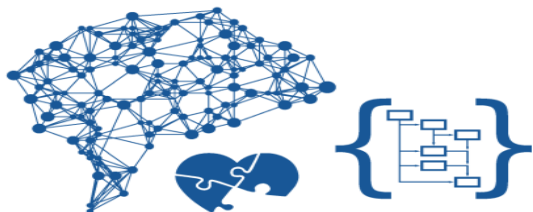
Babolat

Babolat's Play Pure Drive product system puts sensors and connectivity in the tennis racket handle, allowing users to track and analyze ball speed, spin, and impact location to improve their game.

Top 10 Skills to be Relevant in Industry 4.0

in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility



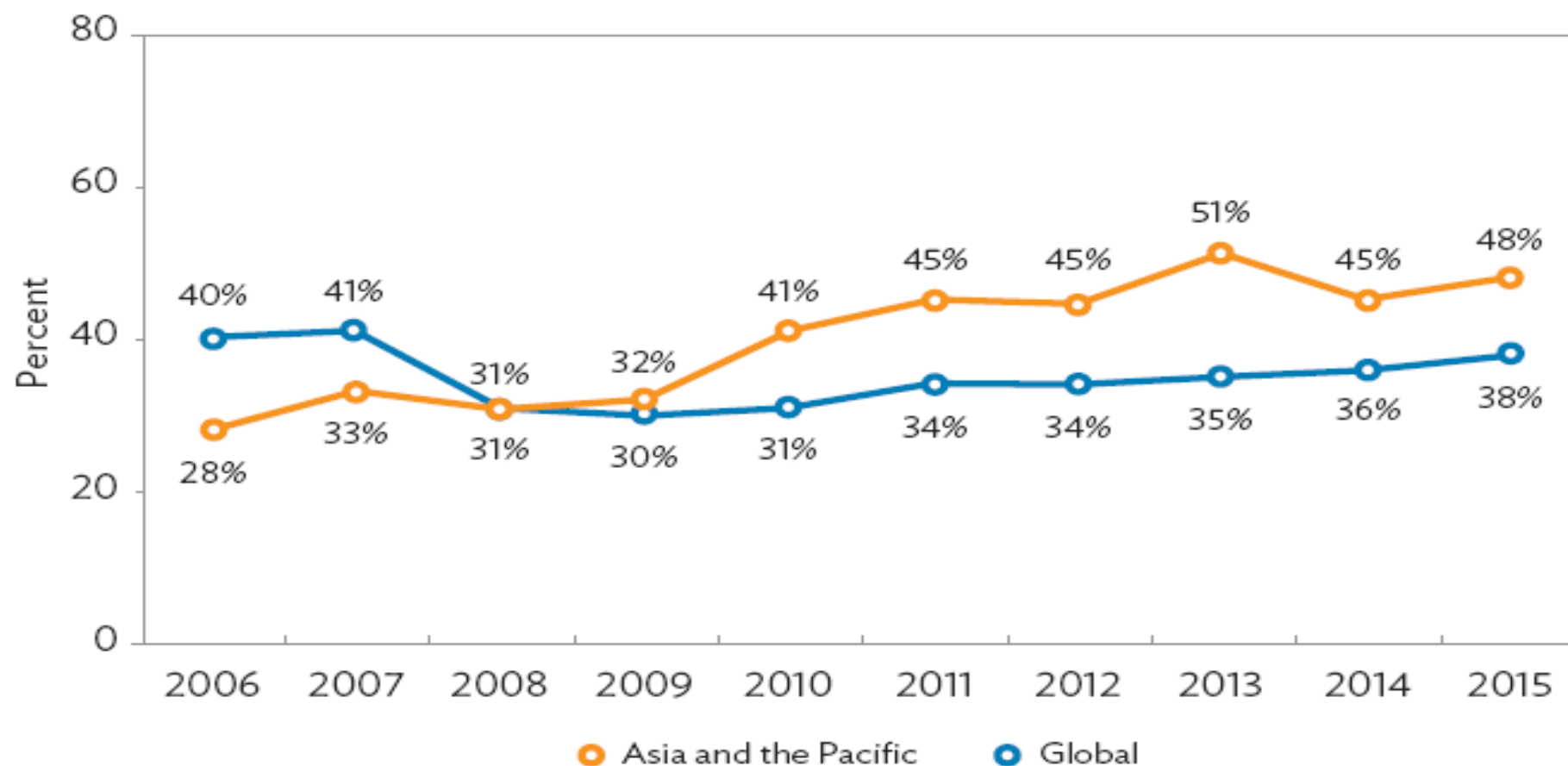
in 2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity



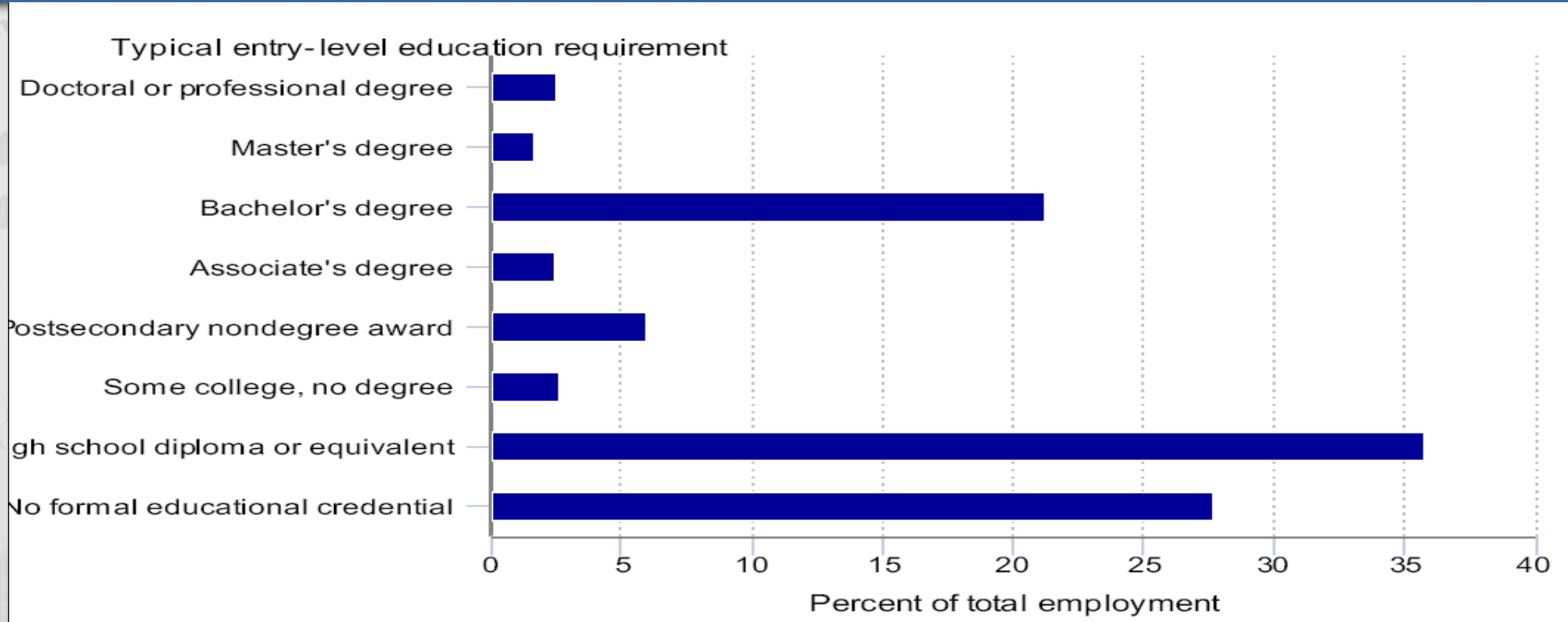
Global Trend of Labour Market

Shortage of Skilled (Talent) Workforce



Source: 2015 Talent Shortage Survey (ManpowerGroup 2015).

Employment by Entry-Level Education Requirement (May 2016)



Employment Effect of Drivers of Change, by Job Family

Source: Future of Job Survey, World Economic Forum, 2016

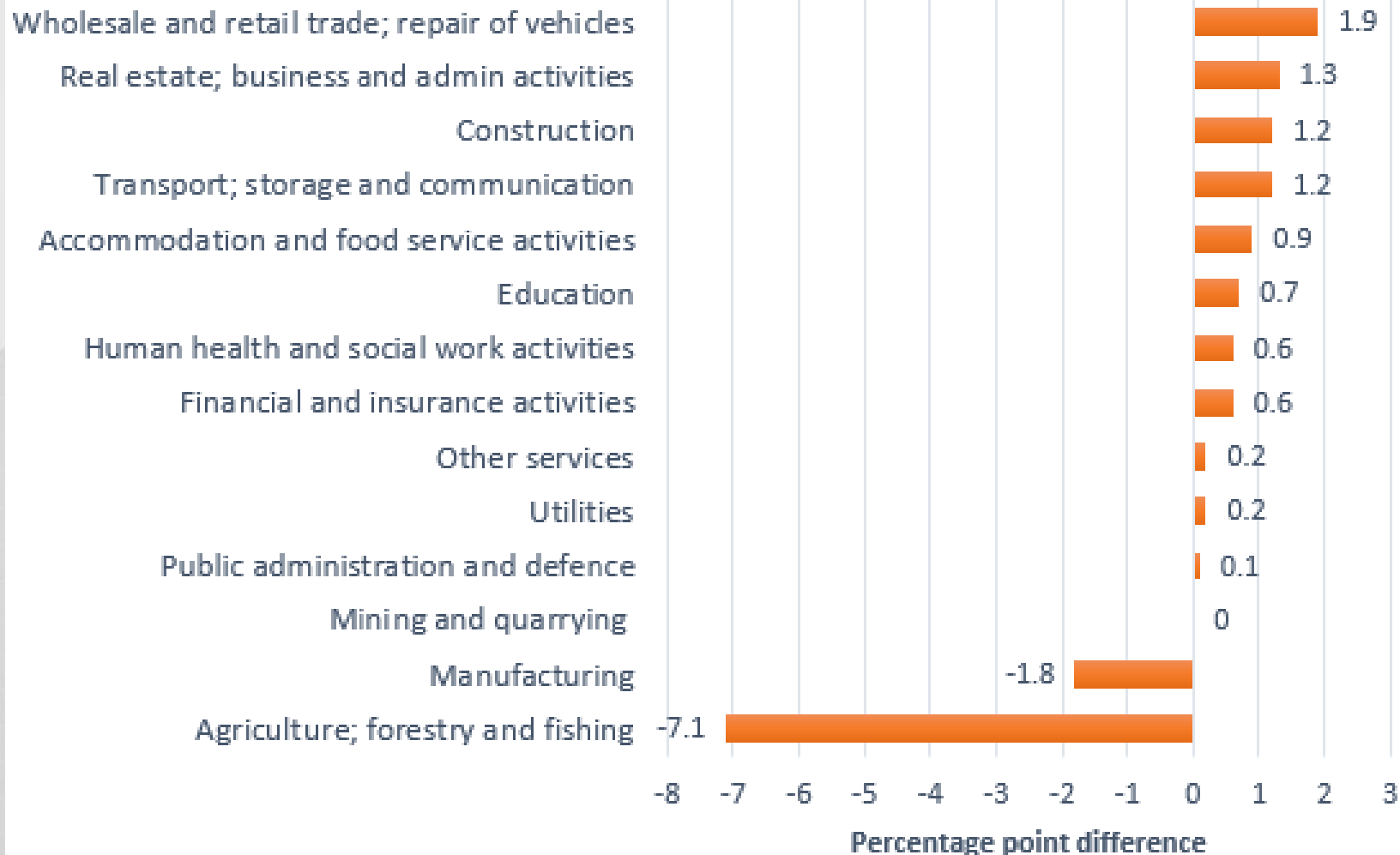
| Job Family | Employment Compound Growth Rate percent |
|---|---|
| Computers & Mathematics | 3.21 |
| Architecture and Engineering | 2.71 |
| Management | 0.97 |
| Business and Financial Operations | 0.70 |
| Sales and Related | 0.46 |
| Installation & Maintenance | (0.15) |
| Construction and Extractions | (0.93) |
| Arts, Design, Entertainment, Media and Sports | (1.03) |
| Manufacturing and Production | (1.63) |
| Office and Administration | (4.91) |

Employment Effect of Drivers of Change, by Industry

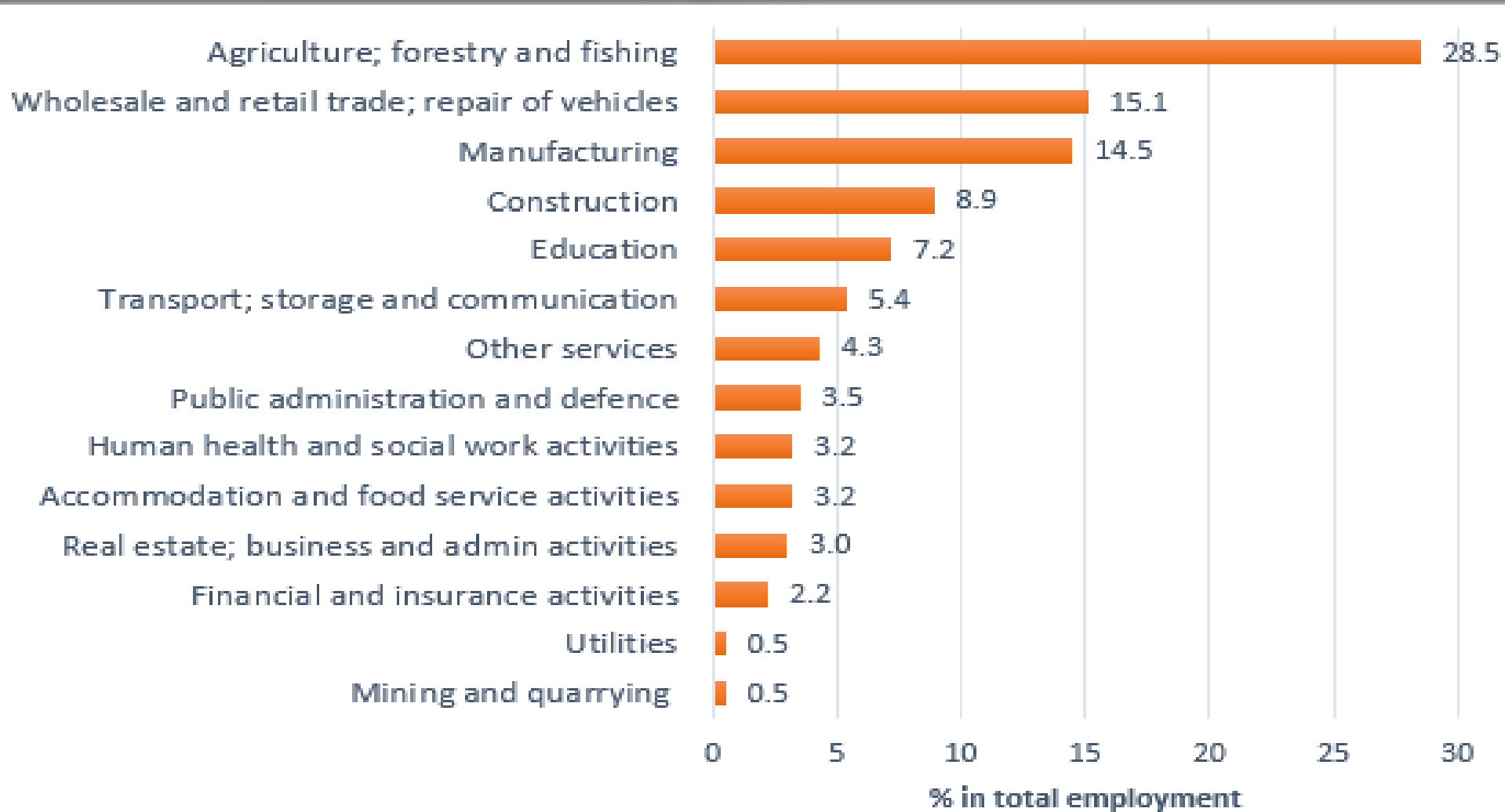
Source: Future of Job Survey, World Economic Forum, 2016

| Industry | Employment Compound Growth Rate percent |
|--|---|
| Information and Communication Technology | 2.91 |
| Professional Services | 2.45 |
| Media, Entertainment, and Information | 2.31 |
| Consumer | 1.72 |
| Mobility | 1.61 |
| Energy | 1.54 |
| Financial Services and Investors | 1.54 |
| Basic and Infrastructure | 0.61 |
| Health Care | (0.37) |

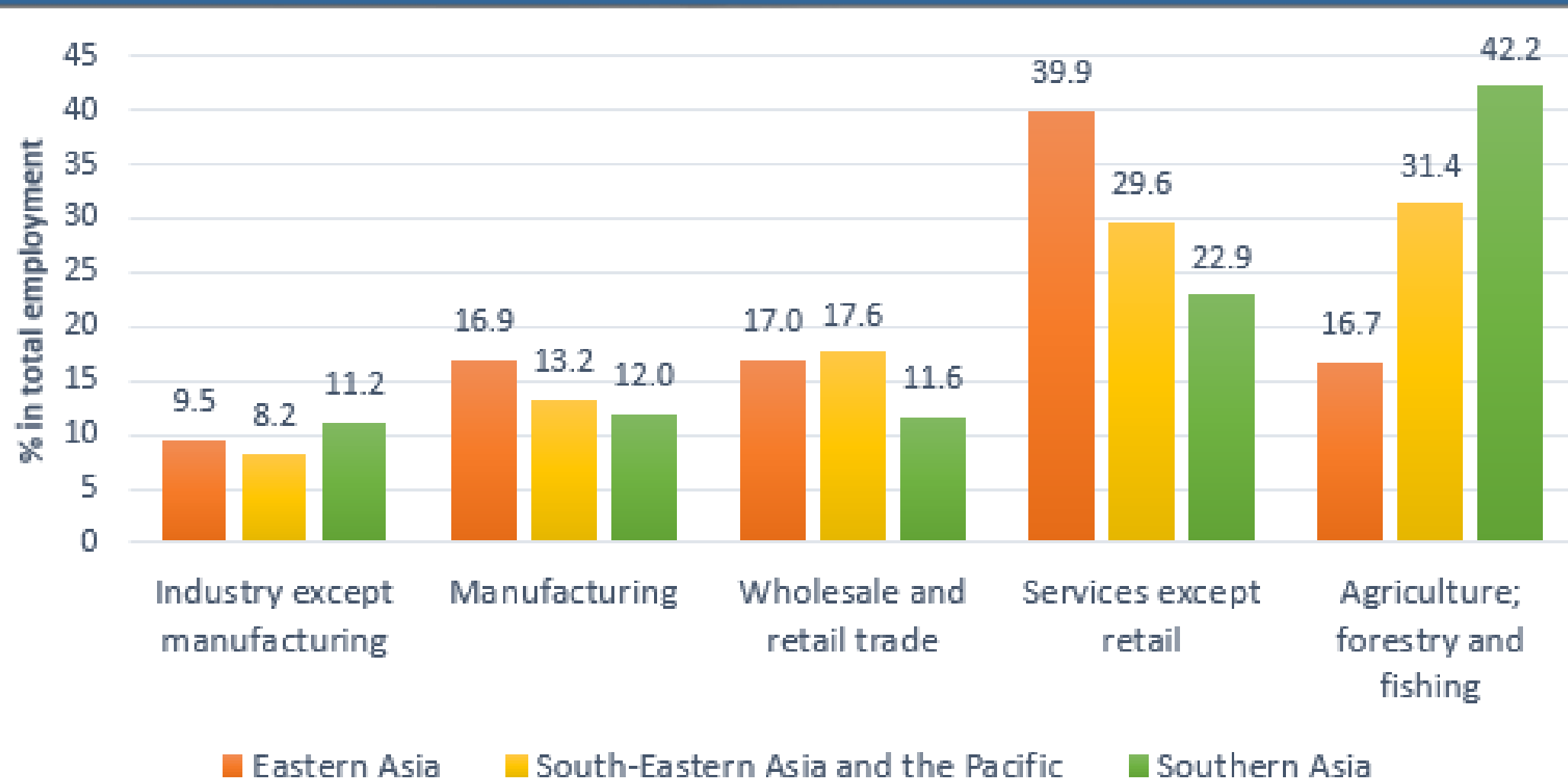
Changes in Employment by Sector in Asia, 2010-2017 (ILO, 2020)



Distribution of Employment by Sector, 2017 (ILO, 2020)

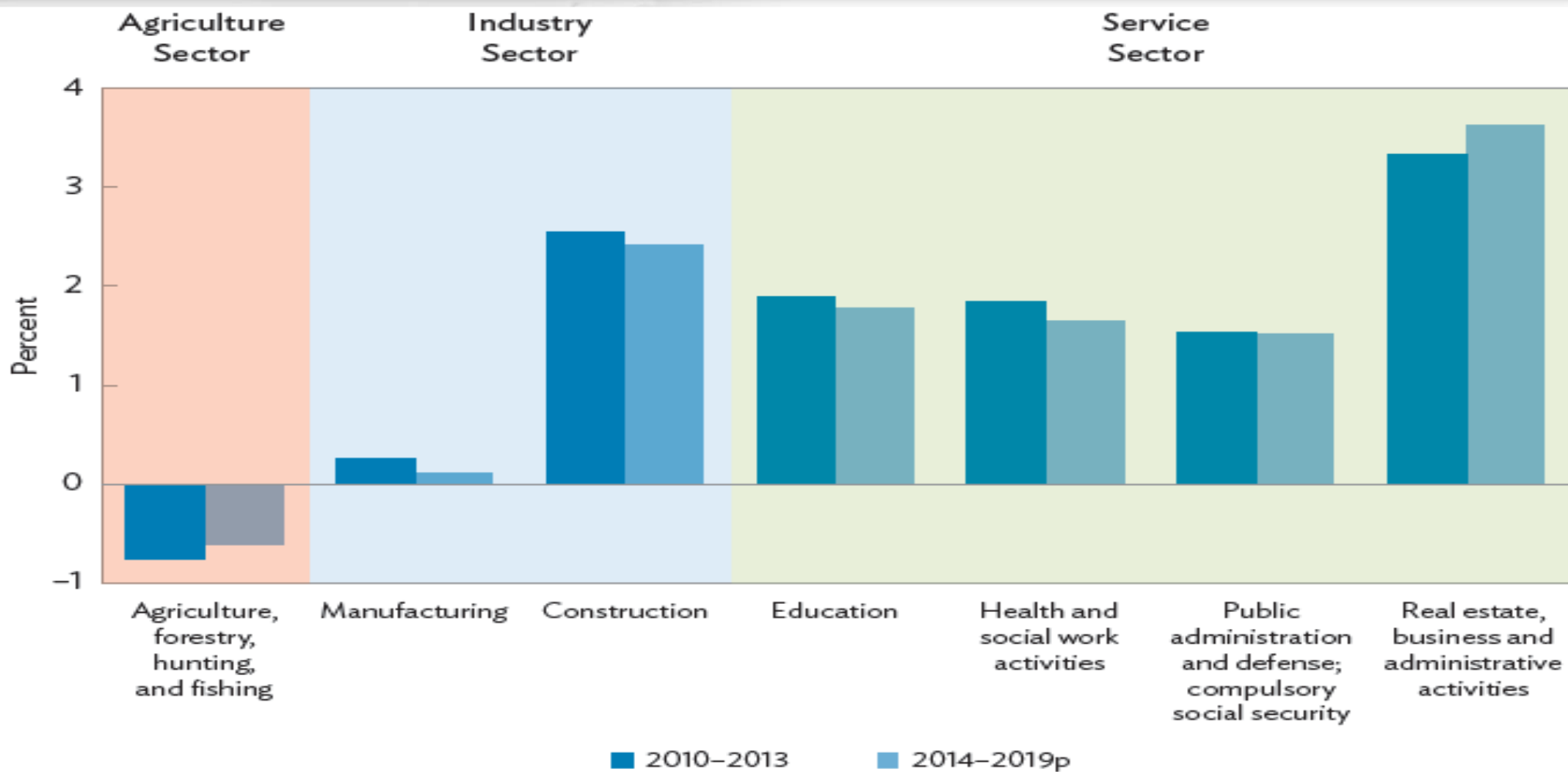


Sectoral Distribution of Employment by Sub-Region, 2017 (ILO, 2020)



Global Sectoral Employment Growth in Selected Industries, 2010-2013 and 2014-2019

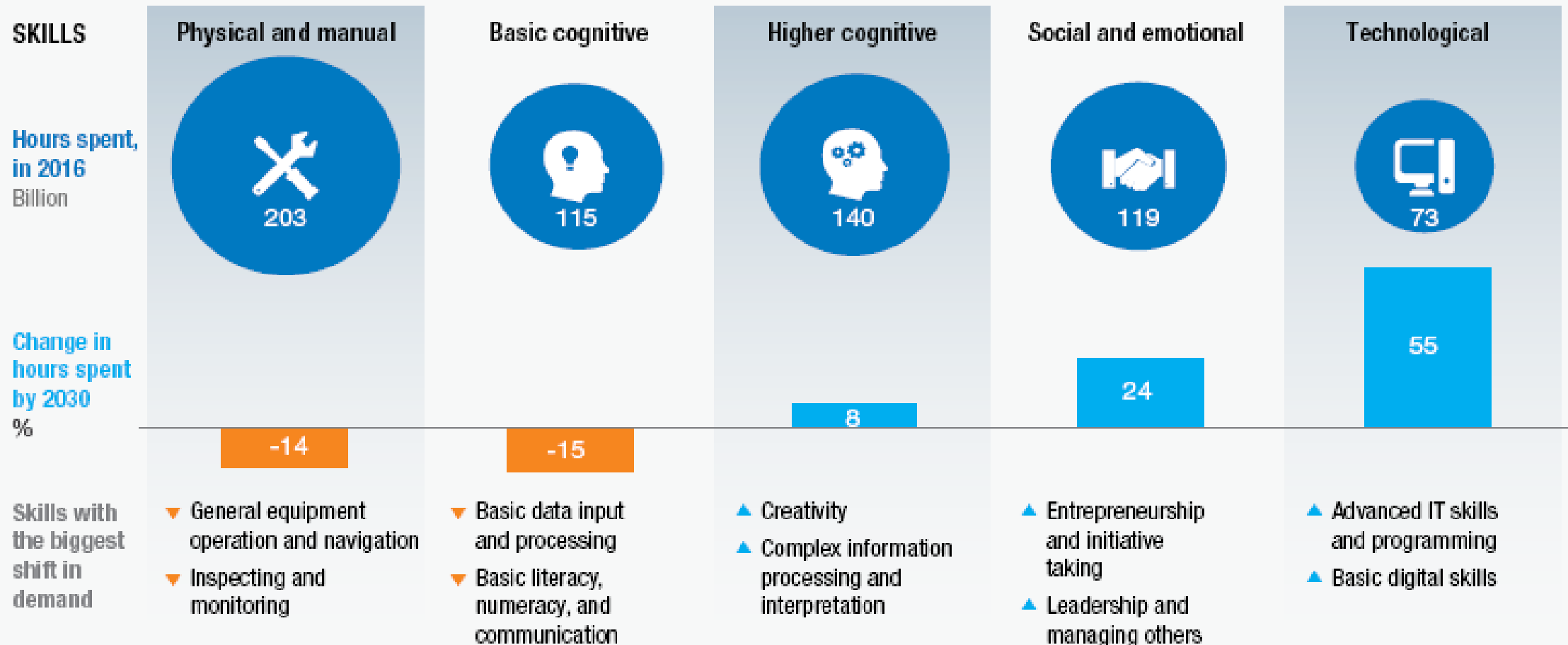
(Source: Adapted from Trends Econometric Models (ILO 2014b))



Automation and AI will Change the Skills Need in the Workforce

(Source: Mckinsey Global Institute, 2018)

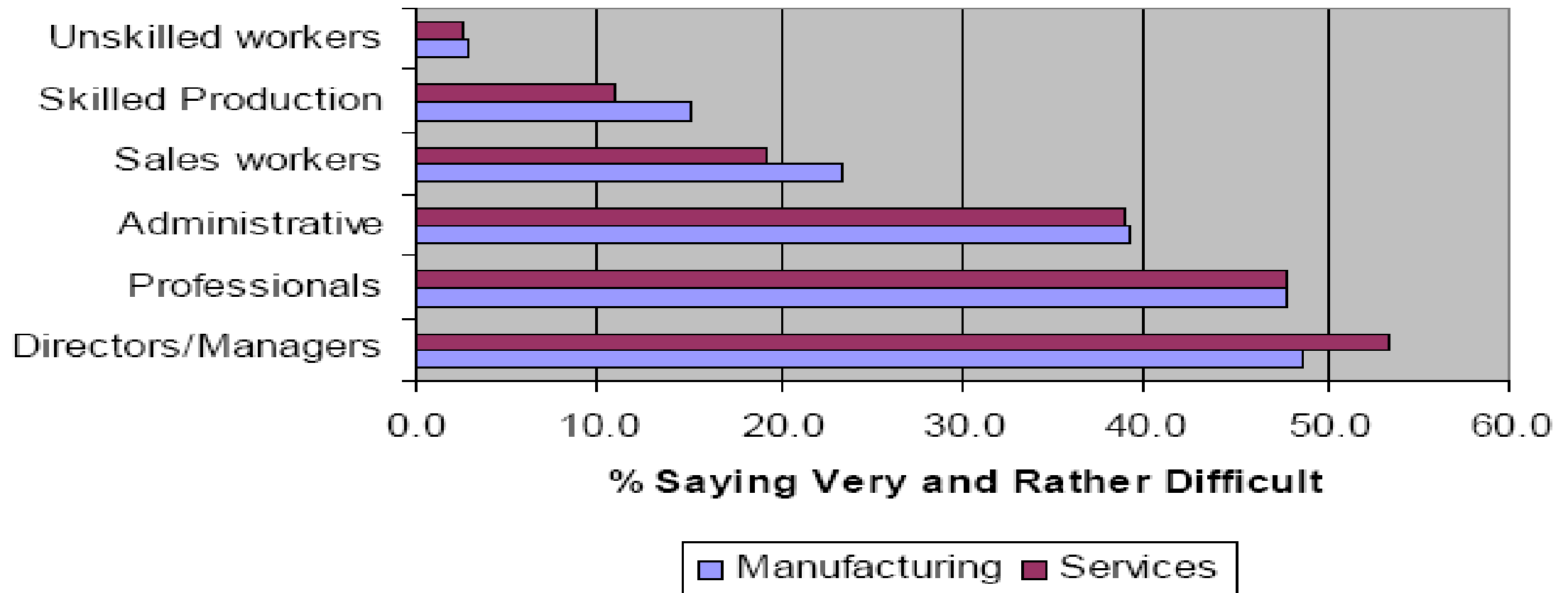
Total is for United States and 14 Western European countries



Difficulty Finding Right Skills

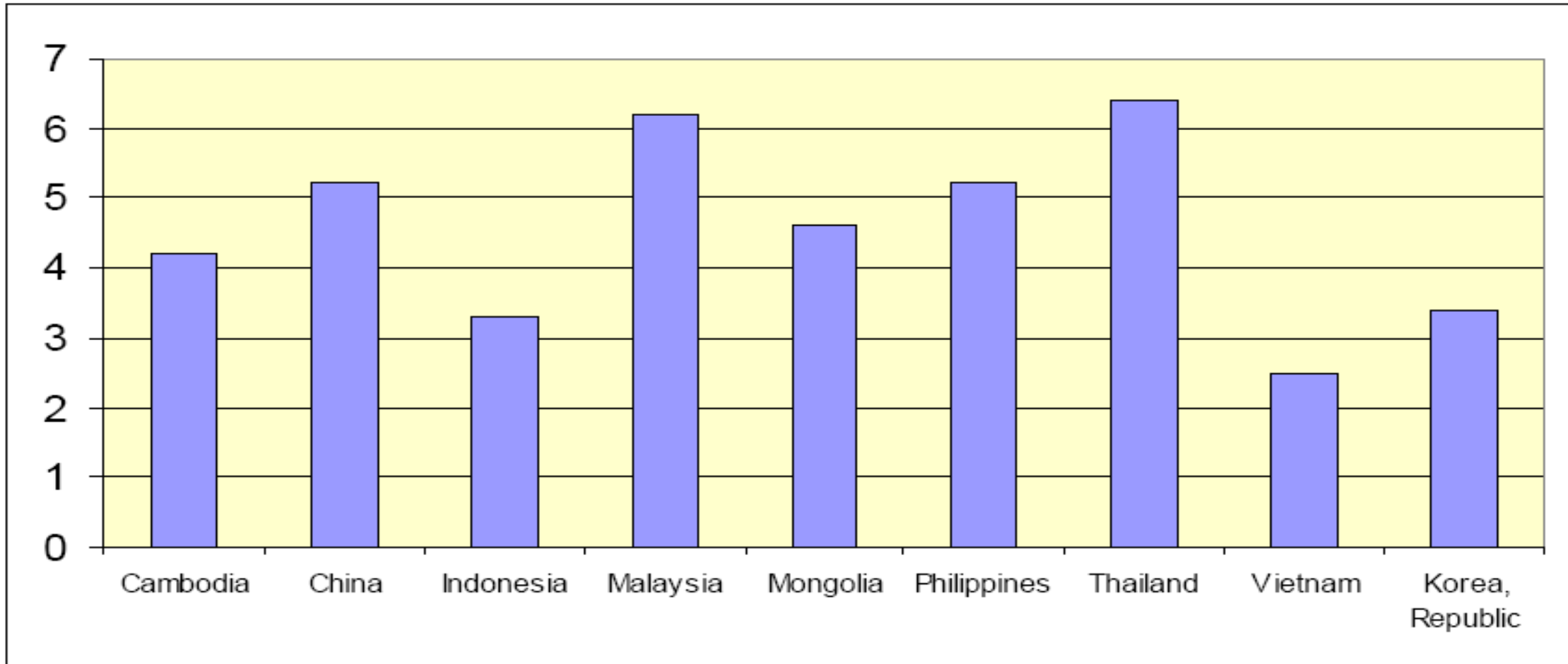
(Source: World Bank, 2010)

Difficulty Finding Right Skills - Sector



Time to Fill Professional Vacancies in East Asia (weeks)

(Source: World Bank, 2010)



Internet User Population in CPSC Member States

| S. N | Country | Population | % of Internet Users | S. N | Country | Population | % of Internet Users |
|----------|-----------------|-------------------|---------------------|-----------|------------------|-------------------|---------------------|
| 1 | Afghanistan | 37,209,007 | 17.6 | 9 | Myanmar | 54,336,138 | 33.1 |
| 2 | Bangladesh | 168,065,920 | 54.8 | 10 | Nepal | 29,942,018 | 54.1 |
| 3 | Bhutan | 826,229 | 54.8 | 11 | Pakistan | 204,596,442 | 21.8 |
| 4 | Fiji | 912,241 | 54.9 | 12 | Papua NG | 6,791,317 | 13.4 |
| 5 | India | 1,368,537,713 | 40.9 | 13 | Philippines | 108,106,310 | 68.0 |
| 6 | Malaysia | 32,454,455 | 80.1 | 14 | Singapore | 5,868,104 | 84.5 |
| 7 | Maldives | 451,738 | 75.3 | 15 | Sri Lanka | 21,018,859 | 34.1 |
| 8 | Mongolia | 3,166,244 | 63.2 | 16 | Thailand | 69,306,160 | 82.2 |

Internet User Population in ASEAN Member States

| Rank | Country | Population | % of Internet Users | Rank | Country | Population | % of Internet Users |
|------|-------------------|-------------|---------------------|------|-----------|-------------|---------------------|
| 1 | Brunei Darussalam | 439,336 | 94.9 | 6 | Vietnam | 97,431,059 | 65.7 |
| 2 | Singapore | 5,868,104 | 84.5 | 7 | Indonesia | 269,536,422 | 53.2 |
| 3 | Thailand | 69,306,160 | 82.2 | 7 | Cambodia | 16,482,646 | 48.6 |
| 4 | Malaysia | 32,454,455 | 80.1 | 9 | Laos | 7,064,242 | 35.4 |
| 5 | Philippines | 108,106,310 | 68.0 | 10 | Myanmar | 54,336,138 | 33.1 |

Conclusions!

Demand Side

- Strong presence of IR 4.0 in Manufacturing and Health Sector
- Other sectors also lean towards digital technology and modernization of technology
- Pattern of jobs are gradually shifting from agriculture to service, real state and business sectors
- Demand of Higher Level education except physical and labour intensive work
- Basic, Core and Soft Skills



Supply Side

- TVET for IR 1.0 to 3.0
- Still with Absolute Technology and traditional course
- Teachers without industries experience
- Entry Qualification has not revised for long
- Lack of Entrepreneurial and Soft Skills
- Week system for Competency standard
- Diploma programs towards academic orientation
- TVET is not focusing to produce skilled workers
- High number of Unemployed Graduates

Way Forward !

- Need to Diversification of Program based on Market Demand
- TVET curricula, Labs/Workshops and Teacher to address IR requirement (IR 3.0 and 4.0).
- TVET graduates should have 3 Hs
 - Heads on Skills (Cognitive)
 - Hands on Skills (Psychomotor)
 - Hearts on Skills (Affective)
- Occupational Skills Upgrading Training for Teacher in Industries
- Quality and Competency Focused TVET not Number of Institutes and Graduates



Thank You !

If we teach today as we taught
yesterday, we rob our children of
tomorrow. - John Dewey

TheCompelledEducator.com